



Learning Loss Plan

October 2022

1. **Identified Learning Loss / Loss of Instructional Time:** When COVID-19 first became a concern in March of 2020, the long term effects were not yet realized and still are not fully understood. However, as society is getting further out of the pandemic shutdown, there is evidence of effects which are now an opportunity to address.

Academic Needs - as evidenced by 2021 and 2022 fall interim assessment, students continue to have various academic needs in all content areas, especially math and reading. Data revealed a need to focus on essential skills such as math computation, reading fluency, comprehension and grammar.

Behavioral Needs - in addition to the student academic needs, discipline concerns and referrals have increased. While these incidents occur in multiple locations (school bus, extra curricular activities, classroom, lunchroom, hallway) data suggests that an essential focus for Buchanan Community Schools (BCS) is to provide students with basic social skills and strategies to act in accordance with expected student behaviors.

2. **Solutions Implemented:** BCS continues to provide multiple solutions for the identified needs. Multi-tiered systems of support (MTSS) are implemented to address the needs of students both academically and behaviorally, whether minor concerns or significant ones. Interventions, summer learning, credit recovery, and mental health initiatives have proven to improve areas of concern.
3. **Additional Support:** One of the greatest concerns identified is with the youngest students who are transitioning into an academically structured environment for the first time. These underserved Kindergarten students are struggling with implementing school expectations and navigating social interactions. In order to continue to meet the learning loss needs of students, BCS will add paraprofessionals to provide targeted assistance and accelerated learning to Kindergarten students for both academic (essential skills) and social-emotional needs. If funds allow, interventionists will be funded to support needs at other schools within the District.
4. **Metrics:** BCS will utilize the interim assessment results and discipline referral data to measure the effectiveness of the program implementation.